

ILCE and OAS:

*Cooperation through
the strengthening of
the Inter-American
Education Agenda*



OAS

More rights for more people

What is ILCE?

- It is an international organization created under the auspices of UNESCO in 1956, based in Mexico City.
- Originally called the Latin American Institute of Educational Cinematography, it changed its name in 1969 to the one it currently holds.
- It acquired its category of international organization with autonomy of management, legal personality and patrimony after the signing of its Treaty, on May 31, 1978, by 13 countries.
- Currently, it comprises 14 member states: Bolivia, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Panama, Paraguay, the Dominican Republic and Venezuela.





What does ILCE do?

- It is at the service of the Latin American and Caribbean region in order to come up with solutions and strategies to implement educational public policies in the field of ICTs and for the development of audiovisual teaching resources.
- It proposes, articulates and promotes cutting-edge educational projects that generate innovative learning experiences to improve educational models and standards.
- It promotes quality, equity and inclusion in educational services, as well as strengthening the teaching profession, through the incorporation of innovative technologies at all times.



ILCE's international positioning

- Meetings with the *Ambassadors in Mexico* from: Bolivia, Chile, Panama, Peru, Portugal and Uruguay.
- Meetings with the *Mexican Ambassadors* in: Argentina, Chile and Uruguay.
- Visits to the *Ministries of Education* in: Argentina, Chile and Uruguay.

How has OAS collaborated with ILCE?

- ILCE and OAS have a long history of cooperation in education, and share the objective of promoting dialogue with the countries of the region in order to improve and nurture the implementation of educational public policies.
- 1979: Latin American Regional Seminar on Satellite Broadcasting Systems for Education and Development (in coordination with UNESCO).
- Training Program amongst Developing Countries (ADPD) (in coordination with the Ministry of Foreign Affairs of Mexico):
- Workshop: Pedagogical and communication fundamentals for environmental education
- Workshop: Communication and active methodology of teaching
- International course of analysis and production of video and educational television



How has OAS collaborated with ILCE?...

Continuation

- Horizontal Cooperation Program for Scholarships and Training.
 - *Seminar-workshop: "Design, production and evaluation of multimedia educational material"*
- 1996 to 2002: Summer course on the design and evaluation of educational and training software for 10 Latin American scholars of the Professional Updating Program of the Inter-American Agency for Cooperation and Development (in coordination with the Ministry of Foreign Affairs of Mexico).





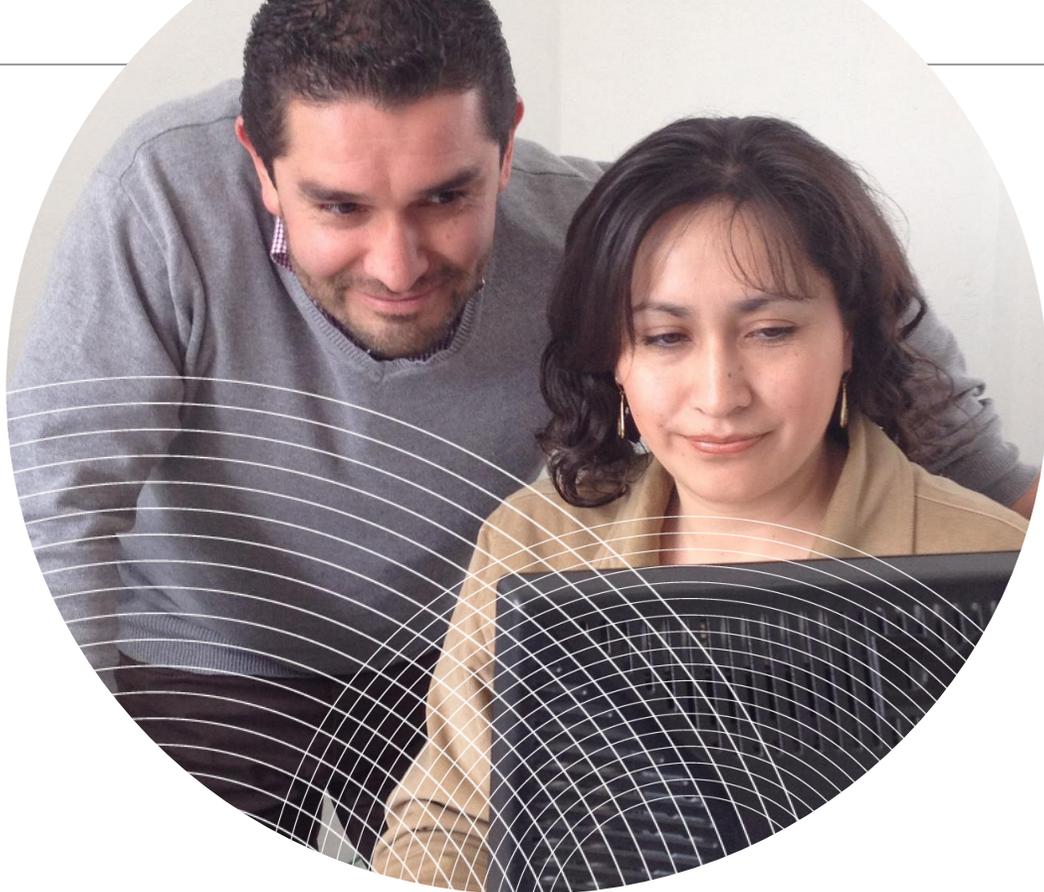
What does ILCE has to offer to the Inter-American Education Agenda?

- ILCE can and should communicate, coordinate and collaborate in the development of the commitments of the Inter-American Educational Agenda and in CIE's Work Plan for its contributions to its priority themes.
- To achieve the objectives of the 2030 Agenda and SDG 4, ILCE promotes access to knowledge and digital literacy.

Priority theme 1: Quality, Inclusive and Equitable Education

- Innovative teaching practices in Ibero-America and the Caribbean, compiled through the ILCE Award.
- Training of bilingual intercultural teachers.
- Coordination with public institutions to promote education with a gender focus.





ONLINE ACADEMIC PROGRAMS

- Certification of competences in the educational use of mobile devices.
- Certification of competences for the tutoring of courses and online graduates.
- Master's Degree in Communication and Educational Technologies (2 years).
- Doctorate in Innovation, Communication and Educational Technologies (3 years).
- Diploma in Augmented Education, Disruptive Education, Educators of the 21st Century, Educational Gamification and Psychopedagogy and Educational Technologies.
- Support to the Civic Education for the Americas initiative through the academic program of Master's Degree in Human Rights and Public Safety.

Priority theme 2: Strengthening of the teaching profession



Priority theme 3:

Comprehensive Early Childhood Care

- In the Educational Innovation Laboratory of ILCE, workshops are developed so that preschool children can learn the basic principles of electronics, robotics and programming logic.
- A kit with supplies whose cost does not exceed 50 dollars for each child and a manual for the teacher to use it during the entire school year was designed.
- ILCE has established a certification for providers of services for the attention, care and integral development of children in Child Care Centers.

Link between Education, Science and Technology

- The Laboratory of Educational Innovation designs the materials and develops didactic practices for students and teachers of basic education (primary and secondary) and baccalaureate in the principles of mechanics, electronics and programming.
- The ILCE designs the kits with the elements for the development of the learning sessions, which are integrated by accessible materials in the region and in accordance with the demands of technological inclusion in educational systems.





Link between Education, Employment and Competitiveness

- Distance and blended distance training and education services in each country.
- Design of standards and certification of labor competencies according to the needs of the region, for example:
 - Agricultural and livestock
 - Electric power
 - Clothing, textiles, leather and footwear
 - Transportation
 - Building
 - Hotel industry and food processing, amongst others

Examples of ILCE's interventions

- ICT inclusion program with media convergence in the Telesecundaria modality (SEP / Mexico).
- Technological innovation project for classroom use of personal electronic devices and teacher training for educational use (SEP / Mexico).
- Educational model to conserve, systematize and transfer the knowledge of the School of Construction Supervisors (CFE / Mexico).
- Online education model of the Open and Distance University of Mexico.



Thank you!



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