**ELEVENTH INTER-AMERICAN MEETING** OEA/Ser. K/V.14.1

**OF MINISTERS OF EDUCATION** CIDI/RME/INF. 3/22 add. 1

November 10 to 11, 20228 November 2022

Washington, D.C., United States of America Original: Spanish

VIRTUAL

NOTE FROM THE PERMANENT MISSION OF GUATEMALA FORWARDING A CORRECTION TO THE TEXT OF THE FOOTNOTE FOR INCLUSION IN THE DRAFT

INTER-AMERICAN EDUCATION AGENDA 2022-2027

***GOVERNMENT OF GUATEMALA MINISTRY OF FOREIGN AFFAIRS***

***DR. ALEJANDRO GIAMMATTEI***

PERMANENT MISSION OF GUATEMALA

TO THE ORGANIZATION OF AMERICNA STATES

washington, dc

 OEA-M4-NV-256-2022

The Permanent Mission of Guatemala to the Organization of American States (OAS) presents its compliments to the Department of Human Development, Education, and Employment (DHDEE) with reference to the Eleventh Inter-American Meeting of Ministers of Education, to be held virtually from November 10-11, 2022.

 In that connection, the Permanent Mission of Guatemala to the OAS is forwarding herewith a corrected version of the footnote submitted by Guatemala, requesting that it be included in the document “Inter-American Education Agenda 2022-2027.”

 The Permanent Mission of Guatemala to the OAS avails itself of this opportunity to convey to the Department of Human Development, Education and Employment renewed assurances of its highest consideration.

 Washington, DC, November 8, 2022

To the

Department of Human Development, Education and Employment

Secretariat for Integral Development

Organization of American States

Washington, DC

appendix

guatemala footnote – education agenda 2022-2027

**DRAFT INTER-AMERICAN EDUCATION AGENDA 2022-2027**

Section 3.2, paragraph 8: As a result of those discussions, the representatives of the ministries of education and health emphasized “the importance of strengthening **intersectionality** to invest the promotion of lifestyles with a comprehensive and sustainable approach, ensuring inclusion and equity for all, and the importance of comprehensive and multidimensional public policies, legal frameworks, regulations, and guidelines,” and requested:

Section 9, paragraph 2: “Similarly, during the dialogue among the ministries of labor and education at the Twenty-First Inter-American Conference of Ministers of Labor in 2021, the Declaration of Buenos Aires was adopted, which establishes the need to improve interconnections between economic, education, health, and labor policies in order to address and overcome the effects of the crisis. It also establishes the vital importance of creating strategies to promote youth employment, reduce unemployment and precarious employment among young people, facilitate the transition from school to work, and provide educational and technical and vocational training opportunities for that age group, particularly those in situations of greater vulnerability by reason of **various intersectionalities**, such as young women, young people with disabilities, migrants, indigenous peoples, and those neither working nor studying through no choice of their own.

CIDED00285E04

***FOOTNOTE BY GUATEMALA***

In keeping with the Political Constitution of the Republic, Guatemala promotes, defends, and protects, at the same level and without any discrimination, the human rights of all persons recognized in international conventions, according to their text—in line with the inherent meaning of its words—and to their context, and in accordance with its constitutional provisions.

For that reason, Guatemala disassociates itself from all provisions, uses, or terms in this Education Agenda that are not expressly set forth in the international commitments to which it is a party and that contravene its national legislation.

Thus, the State of Guatemala understands “intersectionality” solely as the interconnection of multiple forms of discrimination, exclusion, and inequality.